# Sinjar Academy's Education, Employment, and Capabilities Assessment



Population Surveyed: Yazidi community of Iraq; Sinjari communities generally

**Survey Date:** September 2021 **Method:** Online Questionnaire

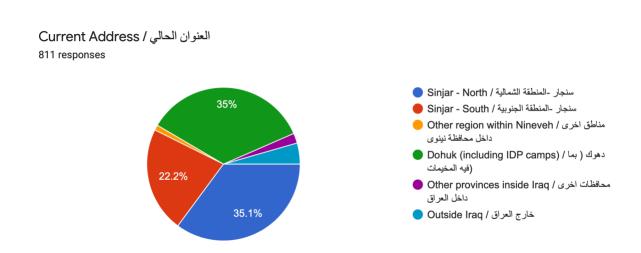
**Survey Respondents' Size:** 811 individuals [668 Males, 125 Females]

Average Age: 25.83 years; Standard Deviation: 5.2

#### **Results Explained**

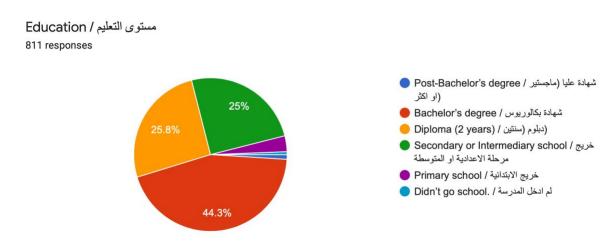
#### **Current Address:**

The current address question allows Sinjar Academy (SA) to evaluate where people are given the displacement of 2014. 35 percent of respondents live in the IDP camps and the Dohuk province, 35.1 percent in the northern side of the Sinjar district, and 22.2 percent in the southern side of the Sinjar District (including Sinjar City). The remaining 7.7 percent are split between the diaspora and other regions within Iraq.



#### **Current Level of Education:**

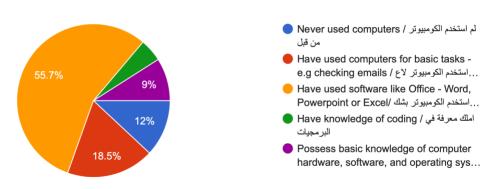
1% completed a graduate degree, 44.3% of respondents have completed a 4-year bachelor's degree, 25.8% completed a 2-year diploma, 25% completed either middle or secondary school, 3.3 completed primary school, and 0.6 percent did not go to school at all.



### **Current Knowledge of Computers:**

55.7% indicated they have used Microsoft programs, 18.5% have used computers for basic tasks such as using email, 12% never used computers in their lives, 9% possess basic skills of computer hardware, software, and operating system, and 4.8% have knowledge of coding.

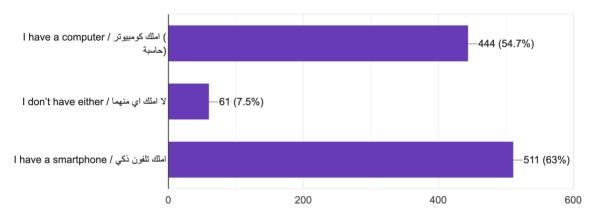
Knowledge of computers / مهارات الكومبيوتر الحالية 811 responses



# Ownership of a Computer/Cellphone:

54.7% indicated they own a computer, 63% own a smartphone, and 7.5% neither.

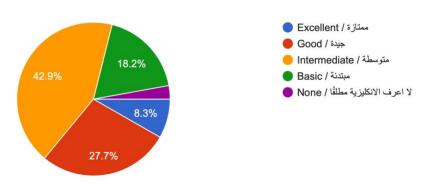
Do you have a Computer, Smart Phone?, or None / ? هل تملك جهاز كومبيوتر، او تلفون ذكي \$ / 811 responses



## **Current Level of English:**

8.3% indicated they are excellent in English, 27.7% good, 42.9% intermediate, 18.2% basic, and 2.8% no knowledge.

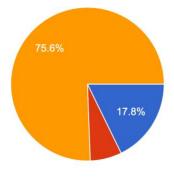
English Language Proficiency / مستوى اللغة الانكليزية 811 responses

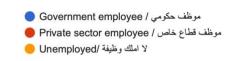


## **Current Level of Employment:**

75.6% indicated they are unemployed, 17.8% are employed by the government, and 6.7% are employed by the private sector.

Are you employed / هل انت موظف حاليا 811 responses

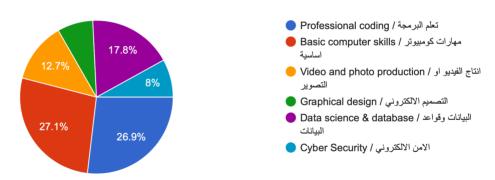




## **Desire for IT/Computer Skills:**

27.1% indicated they would like to learn basic computer skills, 26.9% coding, 17.8% data science and database, 12.7% video and photo production, 8% cyber security, and 7.5% graphical design. (Please note: cyber security was added later than the other options, so there are potentially more individuals interested in this field).

What IT/Computer skills do you want to learn / ما هي المهارات تكنولوجيًا المعلومات او الكومبيوتر التي تريد ان تتعلمها 811 responses



#### **Desire for Business-related Skills:**

34% indicated they would like to learn business management, 17.3% finance and accounting, 16% leadership, 12.5% digital marketing, 9.2% logistics, 7.3% communication, and 3.7% advocacy.

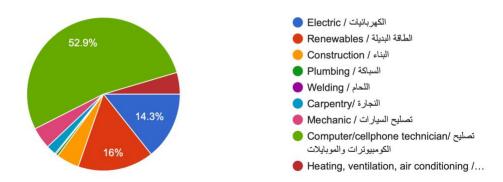
What Business-related & soft skills do you want to learn / ما هي المهارات الخاصة بادارة الاعمال والمهارات الناعمة التي تريد ان تتعلمها 811 responses



#### **Desire for Vocational Skills:**

52.9% indicated they would like to be technicians to repair computers and cellphones, 16% renewables, 14.3% electric work, 4.8% construction, 4.6% HVAC, 4.6 car mechanic, 2.1% carpentry, 0.5% plumbing, and 0.2% welding.

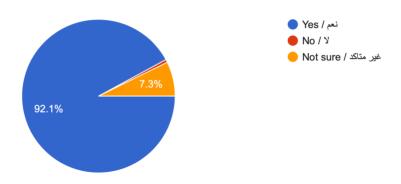
What vocational skills do you want to learn / ما هي المهارات الخاصة بالاعمال المهنية التي تريد ان تتعلمها 811 responses



## **Interest in Sinjar Academy:**

92.1% indicated they will be interested in Sinjar Academy programs, 7.3% said not sure, and 0.6% said no.

Would you be interested in Sinjar Academy programs / هل تر غب في التعليم من خلال برامج اكاديمية سنجار 811 responses



### Desire for a Job:

48.5% said they will be interested in a management job, 33.2% in an IT-related job, and 40% in a vocational job. This question allowed for multiple entries.

Are you seeking a job / هل تبحث عن وظيفة 811 responses

